



California Teacher Corps Michael McKibbin Outstanding Educator Award Nomination Guide

The best way to raise awareness about alternative certification is to highlight the outstanding teachers who are currently enrolled or have graduated within the last two years from our programs and who are making a real difference in the classroom. The California Teacher Corps *Michael McKibbin Outstanding Educator Award* is designed to honor an outstanding educator in California who has completed, or is currently enrolled in, an Alternative Certification credentialing route.

Award winners will receive recognition and a cash prize: \$500 for 1st and \$250 each for two runner-ups. To nominate an educator, complete the Nomination Guide below with the following in mind:

Exemplary candidates will have attributes that align with the California Teacher Corps Vision, Mission, and Goals including, but not limited to, the following:

- Exemplary educator who has made a positive, powerful impact on the students in his/her classroom.
- Exemplary educator who has engaged in emerging leadership functions or roles at the grade level, across grade levels, or at the school level.
- Late entrant into teaching as a profession with supporting work and/or professional experiences.
- Highly-qualified and expert in his/her subject matter.
- Working in a high-need school, hard-to-staff location, high-demand subject area, and/or underserved community.

Directions: Put the information together in a short (1-2 pages) *narrative* answering all of the questions below. The key to your teacher (and program) being selected for this distinguished award is the way you tell their story.

1. **Intern Contact Information:** Intern's full name and both home and school contact information including a cell phone number.
2. **Intern Program:** Director's name and contact information including a cell phone number and **commitment to sponsor** Award Winner's attendance and travel costs to annual conference.
3. **Demographics of Teaching Context:**
 - a. Subject-matter and grade level
 - b. City, school, and district
 - c. Type of setting (e.g. rural, high need, high poverty, etc.)
4. **Background:**
 - a. What was the candidate's previous career? Why did the candidate decide to change careers and enter the teaching profession? What was the candidate's personal pathway into teaching?
 - b. How did the candidate's professional experience help him/her to be the outstanding teacher he/she is today?
 - c. How has the alternative route to teacher certification helped the candidate become the outstanding teacher he/she is today?
5. **Impact on Students:**
 - a. What is he/she doing in the classroom that is making a difference with the students?
 - b. Describe candidate's leadership roles at grade level, across grade levels, or at the school level.

Email narratives to info@cateachercorps.org no later than **Friday, February 3rd, 2017**. Award winners will be announced in February.

NOTE: Award winners will be expected to submit a 2-minute video or 5-6 pictures of himself or herself in "teaching action" that will be used to highlight the Award Winners at the annual California Teacher Corps conference, **Friday, March 10, 2017**. Award winners are expected to attend the conference, with travel costs covered by their Intern/Alternative Certification Program.

Submitted stories of nominees **not selected will go into a pool for future press releases**, so your intern and program may still be featured in the future.