



FACT SHEET ABOUT THE CALIFORNIA TEACHER CORPS

The California Teacher Corps, the statewide organization that represents California's alternative route to certification programs, was formed in 2009 to meet the future demand for teachers in the state's public schools, particularly in its underserved communities. Teacher Corps programs recruit and train second-career professionals, and other content experts, to serve in hard-to-staff schools, as well as to meet the critical need for math, science and special education teachers. The Teacher Corps has set the goal of placing 100,000 highly-qualified teachers in California's communities by 2020.

What are alternative certification programs in California?

California alternative route to certification programs provide rigorous training that enables prospective teachers with both established professional experience and deep content expertise to teach in our public schools while concurrently continuing with coursework towards their teaching credentials.

How many teachers do California Teacher Corps programs place in the classroom?

- Teacher Corps programs place an average of **8,000** teachers annually in California's public schools.
- Over the last seven years, Teacher Corps programs have placed **55,000** teachers in California public schools.

Who are California Teacher Corps teachers and what do they teach?

- For the 2010-2011 school year, nearly **50 percent of teachers** placed in the classroom from California Teacher Corps programs were **under-represented minorities**.
- Teacher Corps programs are placing a higher number of male teachers in the classroom. When compared with the national average, Teacher Corps programs recruit **50 percent more males** into teaching than traditional teacher preparation programs.
- In past years, **50 percent of California's new math teachers** were placed from Teacher Corps programs.

What do the school districts who hire teachers from this alternative pathway think?

- School districts that hire teachers from alternative route to certification programs report that nearly 90 percent of these teachers were as good **as or better than other beginning teachers** at their schools, especially in the areas of planning and implementing instruction (91%), classroom management (90%), and providing effective teaching strategies (90%).
- Nearly 85 percent of hiring school districts believe that alternative certification programs help to meet their district and school improvement goals, as well as their need for teachers in critical shortage subject areas such as math and science.

Why do teachers choose an alternative pathway as their preferred route into teaching?

- Close to 80 percent of teachers choose to enter a program because of their desire to work with children.
- Nearly 65 percent of teachers enter a program because they value the role education plays in improving a child's life.
- Nearly 70 percent of teachers enter a program because of their desire to share their subject-matter expertise.

Do these teachers stay in the teaching profession?

- Nearly 85 percent of teachers report that they intend to remain in the teaching profession five years from now.
- After five years, **more than 70 percent of teachers** are still on the job.