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## **CALIFORNIA’S TEACHER CORPS PROGRAMS AWARDED OVER \$18 MILLION IN FEDERAL FUNDS TO TRAIN MORE THAN 700 NEW STEM TEACHERS**

*Alternative certification teaching programs receive federal Transition to Teaching grants to meet demand for qualified math and science teachers*

**Sacramento, CA** – The California Teacher Corps, the statewide organization representing California’s 70 alternative certification programs, today announced that their programs have received more than \$18 million from the U.S. Department of Education’s Transition to Teaching (TTT) grants. These grants will enable Teacher Corps alternative route teacher certification programs to train 775 math and science instructors to commit to and serve in high-need communities across the state.

In California, there is an urgent need for more highly-qualified science, math, engineering and technology (STEM) teachers, with one-third of math and science teachers retiring within the next seven years, according to the California Council on Science and Technology. Teacher Corps programs are meeting this need, having placed approximately 2,100 math and science teachers into California schools in the last three years. More than 70 percent of Teacher Corps teachers are still teaching after five years, despite 5,400 California teachers lost to attrition annually, according to the California State University Center for Teacher Quality. This investment will enable Teacher Corps programs to expand their STEM recruitment and training efforts.

“California Teacher Corps programs are meeting the needs of schools across the state by training and preparing a qualified teaching workforce that will give our students a competitive edge,” said Corrine Muelrath, Executive Director of the California Teacher Corps. “The Transition to Teacher grants will help us recruit and prepare hundreds of dedicated new math and science teachers at a time when our schools are facing a critical shortage of STEM educators.”

Teacher Corps programs have focused on recruiting talented individuals and second-career professionals from within the community who bring deep content expertise and professional experience. Over the past seven years, Teacher Corps programs have placed more than 55,000 highly-qualified teachers in California public schools.

The grantees and programs to receive TTT funding in 2012 include:

**California State University, Dominguez Hills:** The California State University, Dominguez Hills Transition to Teaching Project is receiving \$5,085,852 in a five-year grant to recruit and

support 225 middle and high school math and science teachers in high-need urban and rural districts across California.

**California State University, Fullerton:** The Autism, Inclusion, Math and Science (AIMS) scholar program is receiving a total of \$2 million to train 90 teachers from under-represented minority groups over three years. Teacher candidates will participate in focused professional development to use research-based effective teaching strategies and to collect data-based outcomes to assess and support teaching and learning. The AIMS Scholars will receive extra resources in the areas of autism, inclusive practices, math core standards and science innovation.

**Holy Names University:** Holy Names University's Teacher Apprentice Program is receiving \$5.1 million dollars over five years to train 150 teachers from underrepresented groups to work in high-needs schools, including the Oakland Unified, West Contra Costa and Hayward Unified School Districts.

**Oakland Unified School District:** The Teach for Tomorrow program in Oakland has received two grants in 2009 and 2011, worth a total of \$4.1 million, to recruit and support 160 teachers over five years. All of these teachers will make a five-year commitment to working in the Oakland Unified School District.

**University of San Francisco:** The San Francisco Teacher Residency program is receiving a total of \$2.2 million to recruit and prepare 150 math, science and bilingual Spanish teachers in San Francisco's highest-need schools over the course of five years.

### **About the California Teacher Corps**

The California Teacher Corps is a nonprofit organization established in 2009 with the goal of placing 100,000 highly-qualified teachers in California's communities by 2020. The Teacher Corps provides a unified voice for the state's alternative certification programs, effectively and proactively addresses teacher preparation issues facing California and recruits the best and the brightest professionals to teach in the public schools that need them most. CA Teacher Corps membership trains second-career teachers, and others committed to working in hard-to-staff schools, who have deep subject-area expertise and who remain in the teaching profession. For more information, visit the California Teacher Corps at [www.cateachercorps.org](http://www.cateachercorps.org).

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